Local Perkins Performance Report

Palm	Beach County School District
	Secondary Vocational

Performance Measure	Data Year	Numerator	Denominator	Percent (Num./Den.)	Local Target	% Increase (Generated by Quartiles)	Total Increase Required to Meet Target	Improvement Strategies/Activities
法理教育 目标的		OCP Earners Who	Earned OCP & Left	國際國際共和國的			時有的時程度設備	Rigourous FCAT relevant lessons are being
		Earned HS Diploma	Sec. Sch. w/wo Dipl.					provided to high schools to highlight the value of
1S1 Academic Skills	00-01	1,298	1,462	88.78%	89.78%	1.00%		Career Education Programs. Train teachers to
1S1 Academic Skills	01-02	934	1,085	86.08%	91.28%	1.50%	5.20%	incorporate FCAT relevant lessons into their
1S1 Academic Skills	02-03	2.671	2,968	89.99%	92.28%	1.00%	2.29%	teaching plans. Continue to train school counselors
1S1 Academic Skills	03-04	2,224	2,608	85.28%	93.78%	1.50%	8.50%	and CTE teachers on Career Education course
1S1 Academic Skills	04-05	3,105	3,568	87.02%	95.00%	1.50%	7.98%	sequencing, stressing program retention.
HEADER AND			BERTENDER STERREN			STATISTICS STATISTICS	ABBRITS IN MUREY ST	sequencing, successing program recontion.
	65479233759367936956	OCP Earners Who Earned HS Diploma	Earned HS Diploma				UNITE FOR MEAN OF	Ninety-three Career Academies, including nine new Career Academies for 2006-2007 should result in increased enrollment,
1S2 Technical Skills	00-01	1,298	7.042	18.43%	20.43%	2.00%		OCPs, Program Completers, and early enrollment into Academy
1S2 Technical Skills	01-02	934	7.893	11.83%	22.43%	2.00%	10.60%	and Career Education Programs. Additionally, training will be emphasized on increasing internships and partnership
1S2 Technical Skills	02-03	2,671	8,451	31.61%	33.61%	2.00%	2.00%	placements for students as incentive to remain and complete
1S2 Technical Skills	03-04	2,224	8,285	26.84%	35.61%	2.00%	8.77%	programs.
1S2 Technical Skills	04-05	3,105	8,592	36.14%	38.14%	2.00%	2.00%	Anna Anna Anna Anna Anna Anna Anna Anna
· 法法律法律	Chiefen Camero	and an all the state of the		目的复数公司清水桥	的是我已是的事些是是的	"如何是我们的你们的	法派派投资的财产	
THE REPORT OF A CONTRACT OF A	P.S. St. Long. In The Institute Control of	OCP Earners Who	Earned OCP & Left	endersen stranden i seas tis a voluti det	CANADA MANA TANA PALADANA MANAZARI	A DAVID HI W YOUR HURLING AND LINE		Rigourous FCAT relevant lessons are being
		Earned HS Diploma	Sec. Sch. w/wo Dipl.					provided to high schools to highlight the value of
2S1 Completion	00-01	1,298	1,462	88.78%	89.78%	1.00%		Career Education Programs. Train teachers to
2S1 Completion	01-02	934	1,085	86.08%	91.28%	1.50%	5.20%	incorporate FCAT relevant lessons into their
2S1 Completion	02-03	2,671	2,968	89.99%	92.28%	1.00%	2.29%	teaching plans. Continue to train school counselors
2S1 Completion	03-04	2,224	2,608	85.28%	93.78%	1.50%	8.50%	and CTE teachers on Career Education course
2S1 Completion	04-05	3,105	3,568	87.02%	95.00%	1.50%	7.98%	sequencing, stressing program retention.
	國建設同時		Exited Completers	品的利用的	和自己的教育社		建制的规则	
		Placements	w/Valid SS#	0.0000000000000000000000000000000000000				
3S1 Placement	00-01	1,055	1,352	78.03%	79.53%	1.50%		
3S1 Placement	01-02	3,337	3,987	83.70%	81.53%	1.00%	1.00%	
3S1 Placement	02-03	6,090	7,502	81.18%	82.53%	1.00%	1.35%	
3S1 Placement	03-04	2,189	2,849	76.83%	78.33%	1.50%	1.50%	
3S1 Placement	04-05	1,932	2,281	84.70%	84.70%	0.00%	0.00%	
	法法法的法律官 和任何			经济运行的工作中的 资源				
3S2 Retention	Distances to Academic Aca	N/A	N/A	N/A		Site Stationers and the local	CONTRACTOR DE LA CONTRACTÓRIO DE LA	
	法证明过 至这种社会时间	Non-trad. Enrollments	Enrollments. In Non-trad. Progs.					Increase the emphasis on recruitment of students into non-traditional career pathways. Utilize key
4S1 Nontrad, Enrolls.	00-01	699	4,144	16.87%	18.87%	2.00%		business stakeholders and other community

4S1 Nontrad. Enrolls.	01-02	1,014	5,492	18.46%	20.87%	2.00%	2.40%	partners in promoting non-traditional career options.
4S1 Nontrad. Enrolls.	02-03	1,252	6,377	19.63%	22.87%	2.00%	3.23%	Increase the presence of non-traditional career
4S1 Nontrad. Enrolls.	03-04	1,148	5,710	20.11%	24.87%	2.00%	4.76%	options in Career Education and Academy Program
4S1 Nontrad. Enrolls.	04-05	1,139	6,180	18.43%	26.87%	2.00%	8.44%	marketing materials.
					in Careful State State State			
Could de la constant a	and the property of the second	Non-trad.	All OCP Earners		and and a second second second second			Increase the emphasis on recruitment of students
		OCP Earners	in Non-trad. Progs.					into non-traditional career pathways. Utilize key
4S2 Nontrad. Comps.	00-01	1	17	5.88%	7.88%	2.00%		business stakeholders and other community
4S2 Nontrad, Comps.	01-02	4	60	6.67%	9.88%	2.00%	3.22%	partners in promoting non-traditional career options.
4S2 Nontrad. Comps.	02-03	340	2,468	13.78%	15.78%	2.00%	2.00%	Increase the presence of non-traditional career
4S2 Nontrad, Comps.	03-04	284	1,924	14.76%	17.78%	2.00%	3.02%	options in Career Education and Academy Program
4S2 Nontrad, Comps.	04-05	352	2.653	13.27%	19.78%	2.00%	6.51%	marketing materials.

NOTE: Any local performance target that was individually renegotiated is displayed in boxed-bold-italic format.